

US PRESIDENTS

research report

George Washington

Name _____ Date _____

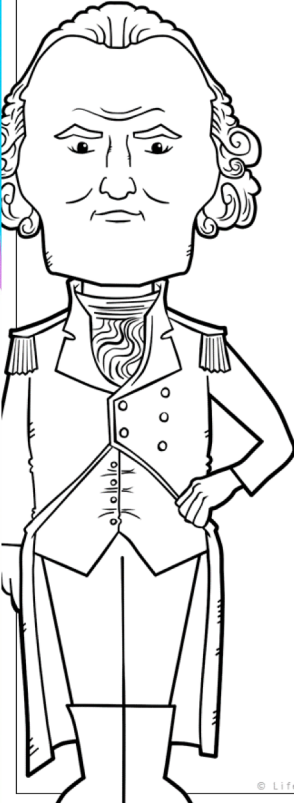
GEORGE WASHINGTON

a biography by: _____



Name _____ Date _____

GEORGE WASHINGTON



George Washington was born on February 22, 1732 in Virginia. After George Washington's father died when Washington was just 11 years old, his older brother, Lawrence, helped raise him. Although George Washington did not attend college, he was educated in reading, writing, and mathematics.

In 1732, when George Washington was born, Virginia was still ruled by the British. George Washington eventually became a soldier in his 20s and fought in the French and Indian War. After this war, he returned to Virginia and worked as a farmer.

When George Washington was 26, he was elected to the colonial legislature in Virginia, married Martha Dandridge Custis, and settled at his family's home which he had inherited.

In his role as a government official, Washington was vocal about the unfair rules and laws that were being enacted under Great Britain's rule. When an army was formed to oppose the British, Washington was chosen as the leader. He served as the head of the army for five years during the Revolutionary War.

After the war against Britain, there was not any national leadership in North America. In fact, each state made its own decisions and printed its own money. In 1787, Washington and other state representatives came together to write the Constitution of the United States. The Constitution created a federal government and still serves as the foundation for today's government.

The Constitution directed each state to choose representatives and those first representatives voted Washington in as the first president of the United States. John Adams, the vice president, had the second most votes.

Washington had a lot of work to do as the first president. He made many important decisions about how the presidency should operate and how decisions should be made for the country. Washington served two terms back-to-back, retired in 1797, and died two years later.

© Life Beyond the Gradebook 2021

TERMS OF USE

You May:

- Use this resource with students in your own classroom.
- Blog about this product or share this product on social media. I do request that you give credit via a link to my TeachersPayTeachers store when you share this product.
- Share this resource with your students using a secured or password-protected website like Google Classroom, Canvas, Microsoft Teams, etc.

You May Not:

- Post this resource on any public site either for sale or free. This includes public Google Drive links and classroom or school websites.
- Share this resource with other teachers or school staff who have not purchased a license for use.
- Provide a printed copy of this resource to anyone who has not purchased a license for use.

Clipart & Font Credit



Connect With Me:

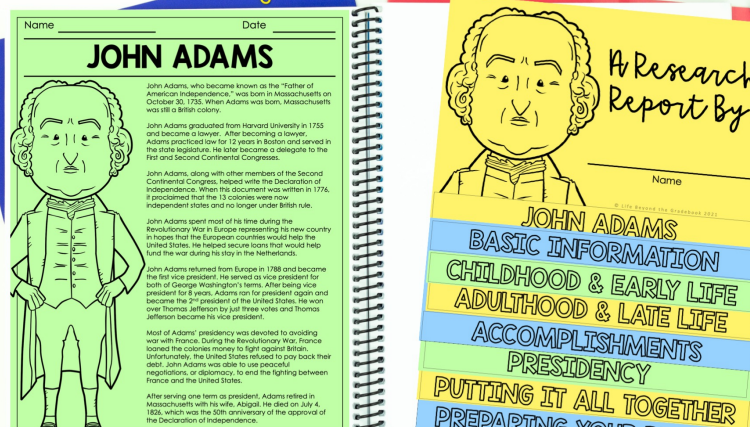
[Life Beyond the Gradebook on TeachersPayTeachers](#)

Email: Myranda@lifebeyondthegradebook.com

GET THE COMPLETE BUNDLE!

Easily research all of the US Presidents with the US President Research Report Bundle!

US PRESIDENTS RESEARCH REPORTS



Growing Bundle

Get the Complete
Bundle of President
Research Projects

View Other Available
President Research
Projects

**Get Notified of
New Product
Releases and Get
Freebies Sent
Right to Your
Inbox**

[Join my email list](#)

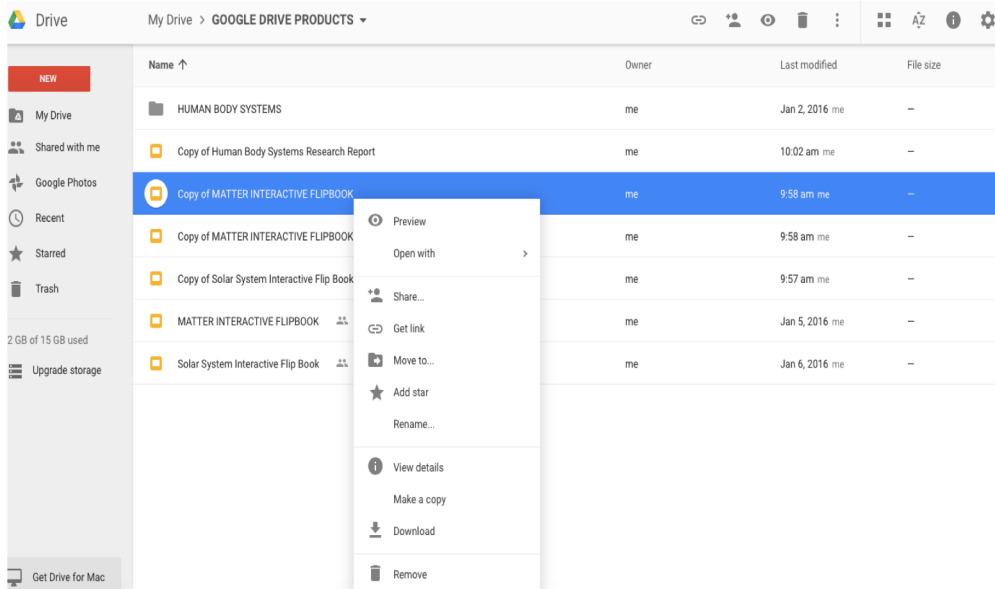


Table of Contents

Topic	Pages
Digital Resource Info and Link	5
Teacher Directions	6
Reading Passage	7
Research Report Flip Book Pages	8-15
Revising and Editing Checklist and Form	16-17
Peer Feedback Checklist and Form	18-19
Research Report Rubric	20
Feedback from the Teacher	21
Publishing Paper Without Clip Art	22
Publishing Paper With Clip Art	23
Extra Lined Publishing Paper	24
Portrait	25
Answer Key	26-34

DIGITAL RESOURCE INFO

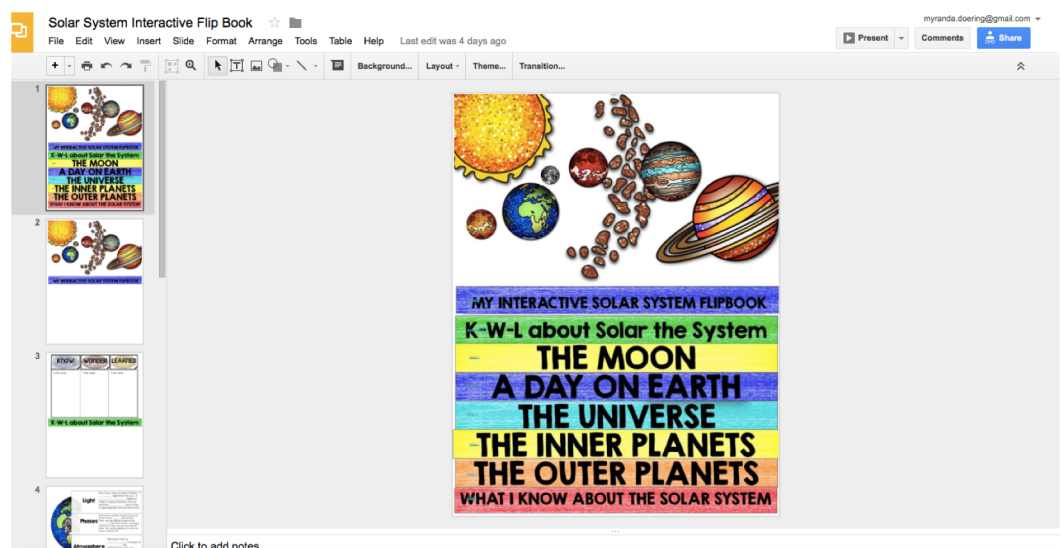
[CLICK HERE TO ACCESS THE DIGITAL RESOURCE.](#)



1. Click the link included above.
2. Make a copy to your drive.
3. Right click for download, sharing, and copy options.

4. Use the “Share” button on the top right to share the document with your students.

5. The students can also make their own copy when this is assigned via Google Classroom.



[View this blog post for more help and instructions, including videos!](#)

Teacher Directions

This research report is designed to be completed by students in grades 3-5. The students will compile their research and drafts inside of a research report flip book. Once they have collected their research and outlined their research report, the students will publish their final piece using the included publishing paper.

A revising and editing checklist and a peer feedback checklist are both included. Students can get feedback from a peer before or after writing their final copy on publishing paper. Students should use the revising and editing checklist before turning in their final published copy.

A rubric is also included to make grading easy and efficient. If you'd like, you can use the "Feedback From the Teacher" page to provide additional feedback for your students.

The reading passage included with this resource is not meant to be a complete reference text for their research. Students will need to use the internet or books from the library to finish collecting information. You can set up a collection of trusted links ahead of time if your students need more support with finding good research websites.

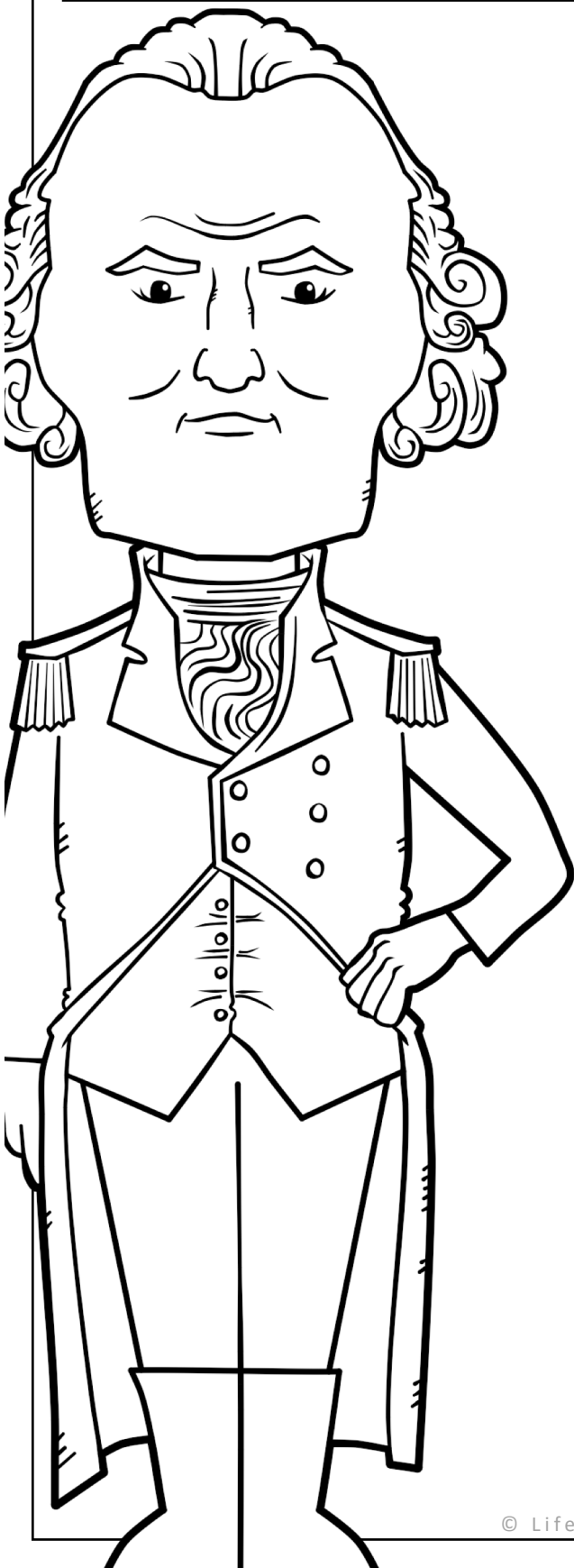
If you'd like to post a list of websites for students to use in their research, I suggest using Google Docs, Hyperdocs, or your eLearning platform to create your link list.

If you have any questions about this resource, please email me at Myranda@lifebeyondthegradebook.com.

Name _____

Date _____

GEORGE WASHINGTON



George Washington was born on February 22, 1732 in Virginia. After George Washington's father died when Washington was just 11 years old, his older brother, Lawrence, helped raise him. Although George Washington did not attend college, he was educated in reading, writing, and mathematics.

In 1732, when George Washington was born, Virginia was still ruled by the British. George Washington eventually became a soldier in his 20s and fought in the French and Indian War. After this war, he returned to Virginia and worked as a farmer.

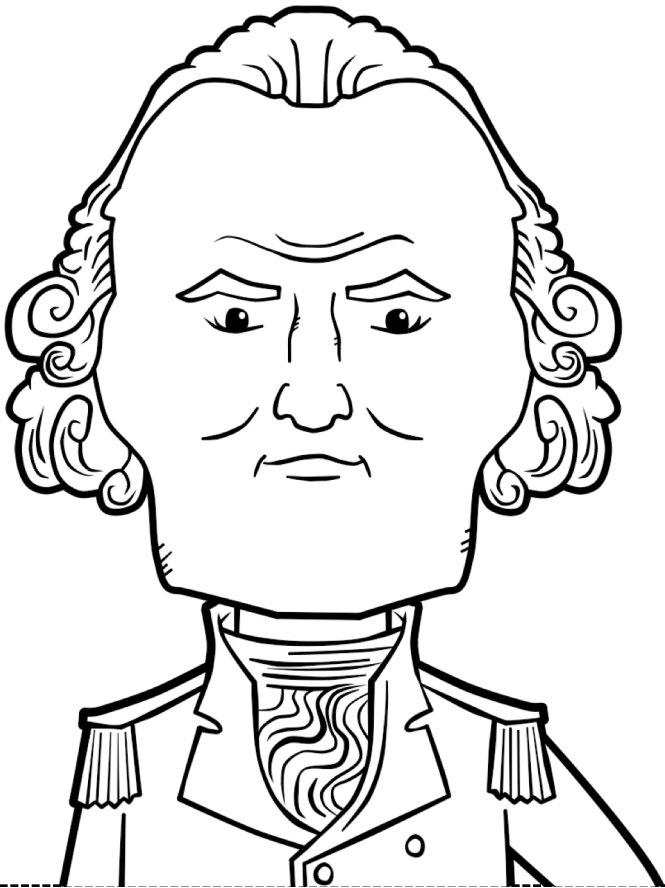
When George Washington was 26, he was elected to the colonial legislature in Virginia, married Martha Dandridge Custis, and settled at his family's home which he had inherited.

In his role as a government official, Washington was vocal about the unfair rules and laws that were being enacted under Great Britain's rule. When an army was formed to oppose the British, Washington was chosen as the leader. He served as the head of the army for five years during the Revolutionary War.

After the war against Britain, there was not any national leadership in North America. In fact, each state made its own decisions and printed its own money. In 1787, Washington and other state representatives came together to write the Constitution of the United States. The Constitution created a federal government and still serves as the foundation for today's government.

The Constitution directed each state to choose representatives and those first representatives voted Washington in as the first president of the United States. John Adams, the vice president, had the second most votes.

Washington had a lot of work to do as the first president. He made many important decisions about how the presidency should operate and how decisions should be made for the country. Washington served two terms back-to-back, retired in 1797, and died two years later.



A Research Report By:

Name

© Life Beyond the Gradebook 2021

GEORGE WASHINGTON



CUT ALONG DASHED GUIDELINE

BIRTH DATE

BIRTHPLACE

OTHER INFO

BASIC INFORMATION



CUT ALONG DASHED GUIDELINE

PARENTS

SIBLINGS

SCHOOLING

OTHER INFO

CHILDHOOD & EARLY LIFE



CUT ALONG DASHED GUIDELINE

FAMILY

CAREER

OTHER INFO

ADULTHOOD & LATE LIFE



CUT ALONG DASHED GUIDELINE

ACCOMPLISHMENTS



CUT ALONG DASHED GUIDELINE

YEARS OF PRESIDENCY

VICE PRESIDENT

ACHIEVEMENTS & CHALLENGES

MEMORABLE QUOTE

PRESIDENCY



CUT ALONG DASHED GUIDELINE

INTRODUCTION

Introduce your topic and give background information.

BODY PARAGRAPH

Share important information about one event or a time period in the person's life.

CONCLUSION

Review what your report was about and end with a thought-provoking statement.

PUTTING IT ALL TOGETHER



CUT ALONG DASHED GUIDELINE

© Life Beyond the Gradebook 2021

INTRODUCTION

BODY PARAGRAPH

CONCLUSION

© Life Beyond the Gradebook 2021

PREPARING YOUR REPORT

Name _____

Date _____

REVISING & EDITING

TEXT STRUCTURE

✓ = Yes, I did this.

X = No, I need to fix this.

My introduction clearly states the name of the person this report is written about.	
My introduction contains important background information that my reader needs to know.	
I have included information on the person's early life.	
I have included important information on the person's major achievements, successes, and challenges.	
I have concluded this report with current information on this person or information that summarizes his or her life.	

LANGUAGE

I used transition words to link sentences and ideas.	
I did not use run-on sentences fragments.	
My sentences vary in style and in length.	
I have spelled almost all words correctly.	
My sentences begin with a capital letter and end with the correct ending punctuation.	
I capitalized the names of people and places.	
All my paragraphs are indented and are separated by a blank line.	

Name _____

Date _____

REVISING & EDITING

Here is one thing that I did well:

This is a question that I have for my teacher:

This is one thing that I can improve:

Name _____

Date _____

PEER FEEDBACK

TEXT STRUCTURE

✓ = You did this well.

X = I think you can improve in this area.

The introduction clearly states the name of the person this report is written about.	
The introduction contains important background information that the reader needs to know.	
You have included information on the person's early life.	
You have included important information on the person's major achievements, successes, and challenges.	
You have concluded this report with current information on this person or information that summarizes his or her life.	

LANGUAGE

You used transition words to link sentences and ideas.	
You did not use run on sentences or fragment sentences.	
Your sentences vary in style and in length.	
You have spelled almost all words correctly.	
Your sentences begin with a capital letter and end with the correct ending punctuation.	
You capitalized the names of people and places.	
All your paragraphs are indented and are separated by a blank line.	

Name _____

Date _____

PEER FEEDBACK

This is what you did well:

Here is one question that I have for you:

This is one thing that you can improve:

Name _____

Date _____

RESEARCH REPORT *Rubric*

Criteria	Exceeds	Meets	Nearly Meets	Does Not Meet
Text Structure	The introduction, body, and conclusion are well organized.	The introduction, body, and conclusion are organized.	The introduction, body, and conclusion are somewhat organized.	The introduction, body, and conclusion are not organized.
Ideas	Ideas included provide a well-developed image of the person in the report.	The ideas included are elaborated upon and are mostly relevant.	The ideas included are somewhat relevant and/or lack elaboration.	The ideas included do not provide enough key information on the person's life.
Word Choice	Vivid words and phrases are included, and the language paints a picture in the reader's mind.	Some descriptive words are included but certain descriptions could be improved.	Some of the words are vivid and interesting but the writing lacks flow and descriptiveness.	Little or no use of interesting vocabulary is included.
Sentence Structure	Sentences are varied in length and style, and advanced sentence structure is used.	Sentences vary in length and style.	Sentences lack variety or are all the same length.	Sentences lack cohesiveness and/or the writing includes many incomplete sentences.
Capitalization & Punctuation	The first letter in each sentence is capitalized. Names and places are capitalized. All sentences end with correct punctuation.	The first letter of each sentence is capitalized and all sentences end with correct punctuation.	Some sentences do not begin with a capital letter and/or some sentences are missing ending punctuation.	Many sentences do not begin with a capital letter and/or are missing ending punctuation.
Spelling	All words are spelled correctly, including difficult words.	Almost all words are spelled correctly.	Many words are spelled incorrectly.	Spelling mistakes impede the readability of the research report.

Name _____

Date _____

FEEDBACK FROM THE *Teacher*

This is what you did well:

Here is one question that I have for you:

This is one thing that you can improve:

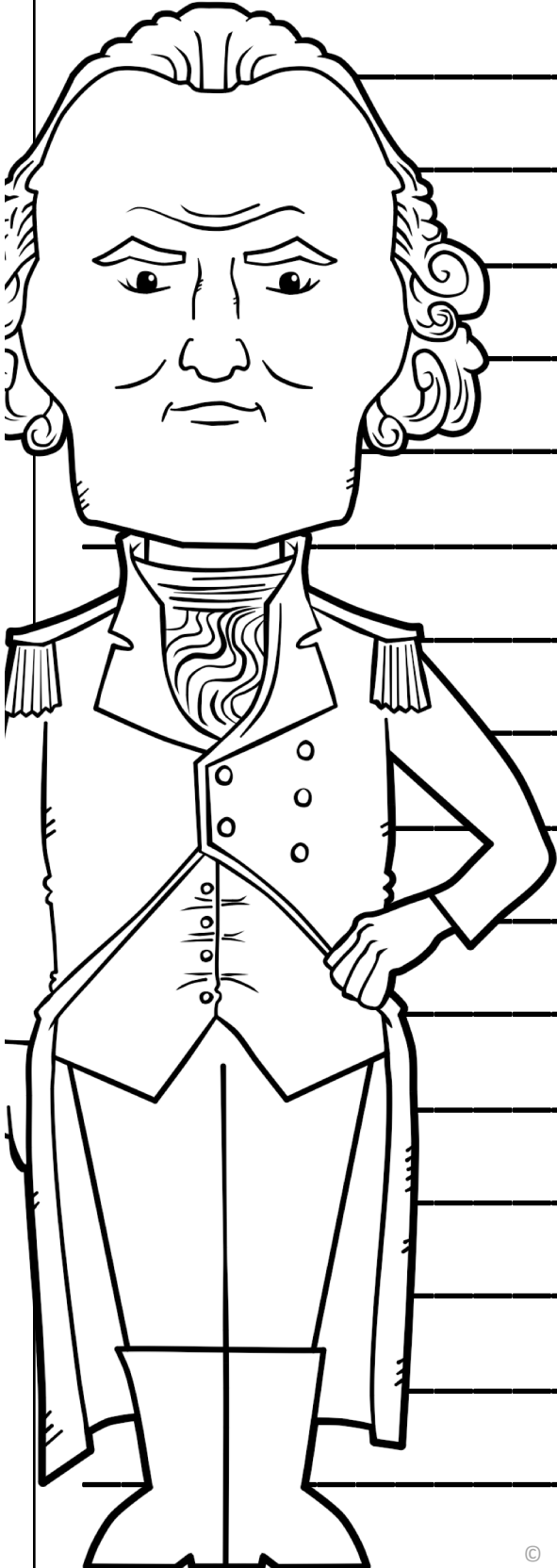
GEORGE WASHINGTON

a biography by :

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

GEORGE WASHINGTON

a biography by : _____



Name _____

Date _____

Handwriting practice lines consisting of 20 horizontal lines.

GEORGE WASHINGTON

a portrait by : _____

Answer Key



A Research Report By:

Name

© Life Beyond the Gradebook 2021

GEORGE WASHINGTON



CUT ALONG DASHED GUIDELINE

BIRTH DATE

February 22, 1732

BIRTHPLACE

Pope's Creek, Virginia

OTHER INFO

Virginia was still controlled by the British when George Washington was born.

BASIC INFORMATION



CUT ALONG DASHED GUIDELINE

PARENTS

Augustine Washington & Mary Ball Washington

SIBLINGS

Samuel Washington, John Augustine Washington, Charles Washington, Betty Washington Lewis, Mildred Washington

SCHOOLING

He did not have any formal schooling but was educated in reading, writing, and math.

OTHER INFO

He had several half-siblings: Butler Washington, Lawrence Washington, Augustine Washington, and Jane Washington.

CHILDHOOD & EARLY LIFE



CUT ALONG DASHED GUIDELINE

FAMILY

George Washington married Martha. They did not have children, but he did have stepchildren: Daniel, Frances, John, and Martha.

CAREER

His first career was as a surveyor, which is a person who measures land. He later became the commander-in-chief of the colonial armies.

OTHER INFO

George Washington fought in the French and Indian War and helped draft the Constitution of the United States of America.

ADULTHOOD & LATE LIFE



CUT ALONG DASHED GUIDELINE

Answers may vary. Examples:

First President

George Washington was the first president and had the very challenging job of making decisions about how the presidency would work.

Commander of the First Continental Army

His leadership as the Commander-in-Chief helped the United States win the Revolutionary War and gain independence.

ACCOMPLISHMENTS



CUT ALONG DASHED GUIDELINE

YEARS OF PRESIDENCY

April 1789 – March 1797

VICE PRESIDENT

John Adams

ACHIEVEMENTS & CHALLENGES

Answers may vary. Examples:

- Established the cabinet of advisors
- Signed into law the first copyright law
- Issued the first Thanksgiving proclamation

MEMORABLE QUOTE

Answers may vary. Example:

“It’s better to offer no excuse than a bad one.”
- George Washington

PRESIDENCY



CUT ALONG DASHED GUIDELINE

INTRODUCTION

Introduce your topic and give background information.

Answers may vary. Examples:

- Born in Virginia when it was still under British rule
- Date of Birth: February 22, 1732
- Born in Pope's Creek, Virginia
- Had many siblings
- Did not have any formal schooling but was educated in reading, writing, and math

BODY PARAGRAPH

Share important information about one event or a time period in the person's life.

Answers may vary. Examples:

- Was the first president and had the very challenging job of making decisions about how the presidency would work
- Helped the United States win the Revolutionary War and gain independence due to his leadership as Commander-in-Chief

CONCLUSION

Review what your report was about and end with a thought-provoking statement.

Answers may vary. Examples:

- Presidency: April 1789 – March 1797
- Vice President: John Adams
- Established the cabinet of advisors
- Signed into law the first copyright law
- Issued the first Thanksgiving proclamation

PUTTING IT ALL TOGETHER



CUT ALONG DASHED GUIDELINE

© Life Beyond the Gradebook 2021

INTRODUCTION

Answers will vary. Example:

George Washington was born in Pope's Creek, Virginia on February 22, 1732. During this time, Virginia was still under British rule. George Washington had many siblings, 9 in total. Although George Washington did not receive any formal schooling, he was educated in reading, writing, and math.

BODY PARAGRAPH

Answers will vary. Example:

George Washington accomplished many great things during his life. One of the most impressive accomplishments was leading the First Continental Army in the war against Britain. After securing a victory against Britain, he became the first president of the United States.

CONCLUSION

Answers will vary. Example:

George Washington was president from April of 1789 through March of 1797 and served alongside his vice president, John Adams. Not only did he accomplish great things before becoming president, but he also made history during his presidency. George Washington made many decisions about the presidency that still apply to our government today.

© Life Beyond the Gradebook 2021

PREPARING YOUR REPORT