

WRITING

Journal

Name _____

Write about a time when you were surprised. What happened? How did you respond?

Name _____

If you had a choice to travel in a sports car, a helicopter, or a rocket ship, which would you choose? Why?

My

WRITING

Journal

Name _____

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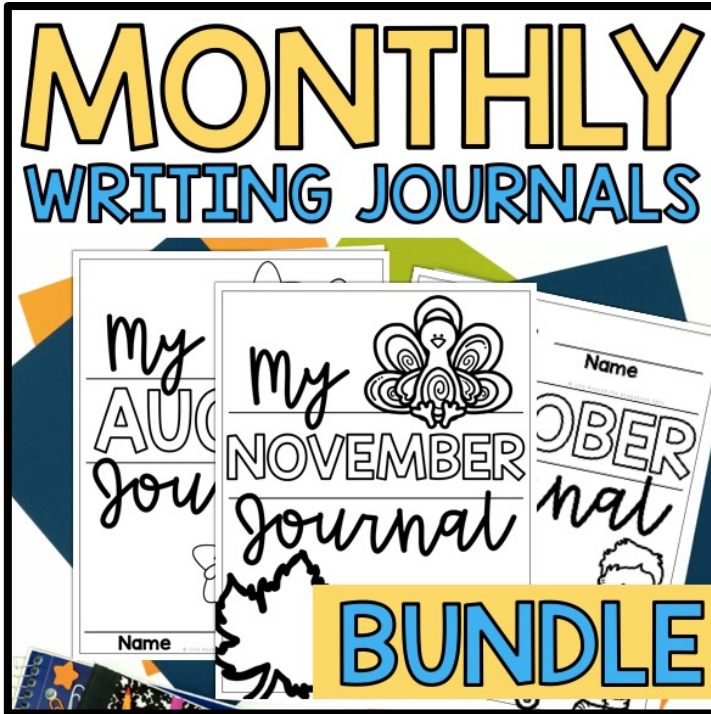
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Email: Myranda@lifebeyondthegradebook.com

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Teacher Directions

This resource should be used to provide additional writing practice for your students. I recommend allowing students to write freely every day. You can determine the length of time that is appropriate for your students. Anything from 10 minutes to 25 minutes should be sufficient.

You may want to offer time for students to share their responses with the class or with a friend. This will increase student buy-in and engagement.

If you'd like to have students work on polishing one of their journal pieces for a graded assignment, you can use the revising and editing pages, peer feedback pages, or teacher feedback page to facilitate the feedback and revision process. This will need to be taught and scaffolded before your students are ready to use these checklists and improve their work independently.

If you just want to use this journal to get students writing, it is okay to not grade their work. Part of what makes journaling so great is that it allows students to write without being anxious about getting a poor grade or the assignment details.

Two versions of this resource are included. You should decide if you want to use the plain lined pages or the pages with a drawing space and guided writing lines. Make a copy of only the pages you want to use. The prompts are the same on both versions.

If you have any questions about this resource, please email me at Myranda@lifebeyondthegradebook.com.

my

WRITING

Journal

Name

Name _____



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If you had a choice to travel in a sports car, a helicopter, or a rocket ship, which would you choose? Why?

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Name _____

Would herbivorous dinosaurs make good pets? Why or why not?

Name _____



Would you rather have a busy day full of activities or relax around your house all day? Why? What would you do all day?

Name _____



Have you ever lost something that was important to you?
What was it? How did you lose it? How did you feel when you
lost it? Were you able to find it again?

Name _____

The strangest thing happened last week. (Finish the story.)

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

Name _____

Write a story about traveling in a time machine. Where did you go? What did you see there?

Name _____



What is something that you'd like to learn how to do? Why do you want to learn how to do this?

Name _____



What is a funny memory that you have with your family?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Name _____



What are three things that you're thankful for? Why are you thankful for each of these things?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 15 sets of these lines provided for writing.

Name _____

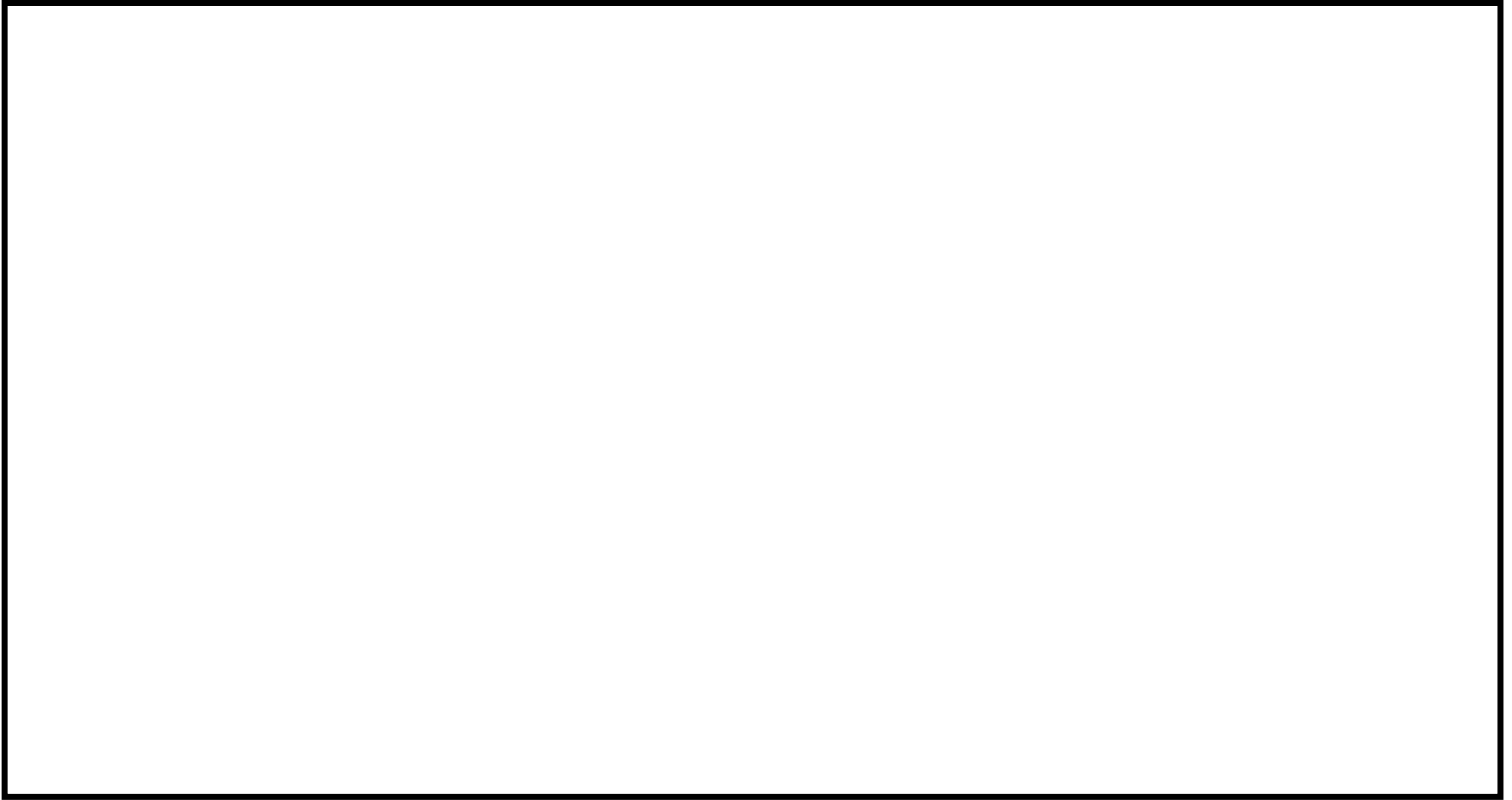


Write about a time when you were surprised. What happened? How did you respond?

**PAGES
WITH
GUIDE
LINES AND
A
DRAWING
SPACE**

Name _____

If you had a choice to travel in a sports car, a helicopter, or a rocket ship, which would you choose? Why?



Name _____

2

Would herbivorous dinosaurs make good pets? Why or why not?

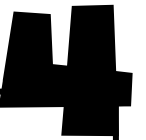
Name _____



Would you rather have a busy day full of activities or relax around your house all day? Why? What would you do all day?

A large, empty rectangular box with a black border, intended for a drawing or a detailed written response to the prompt above.Four sets of primary writing lines are provided for a written response. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name _____



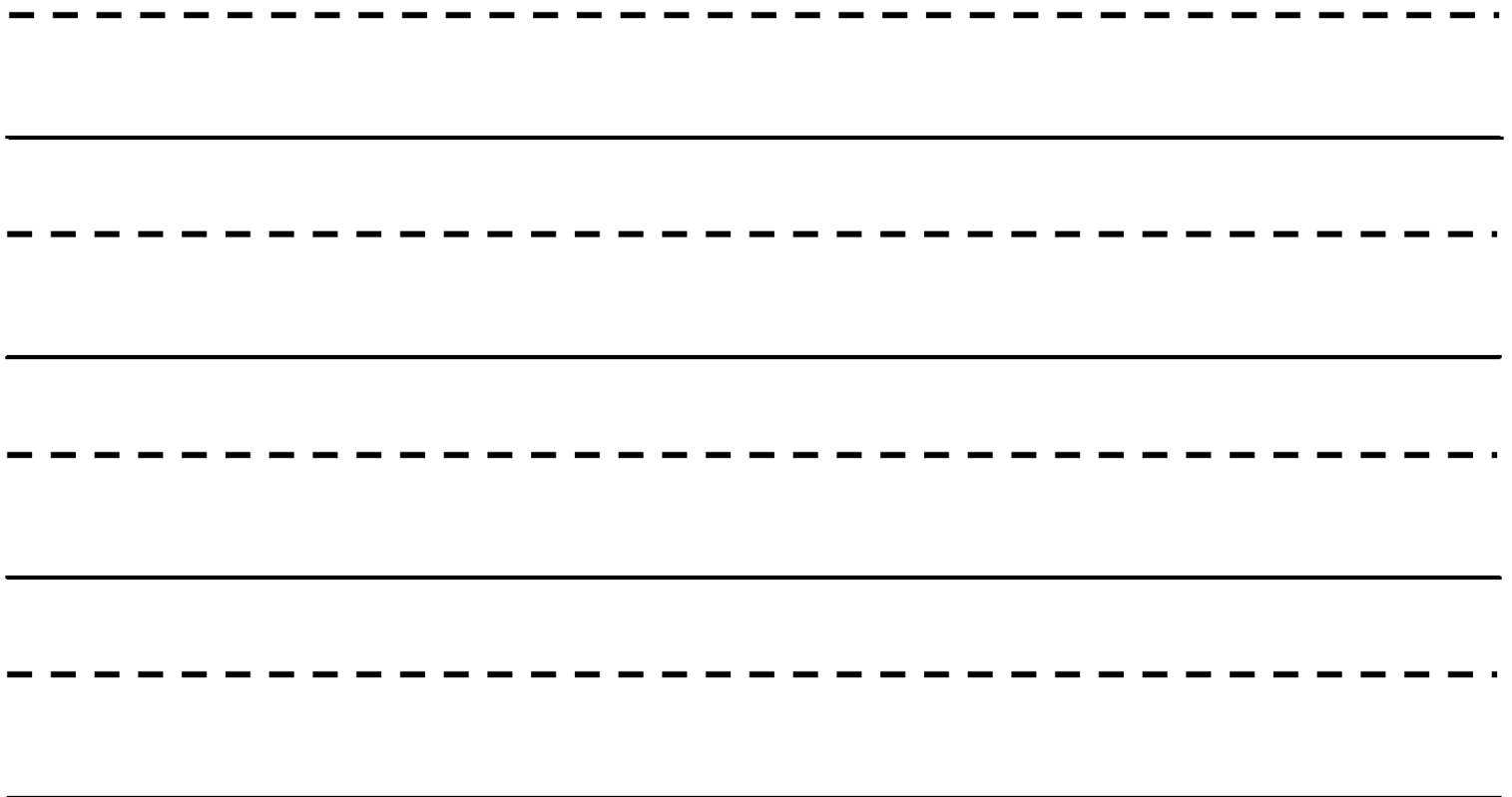
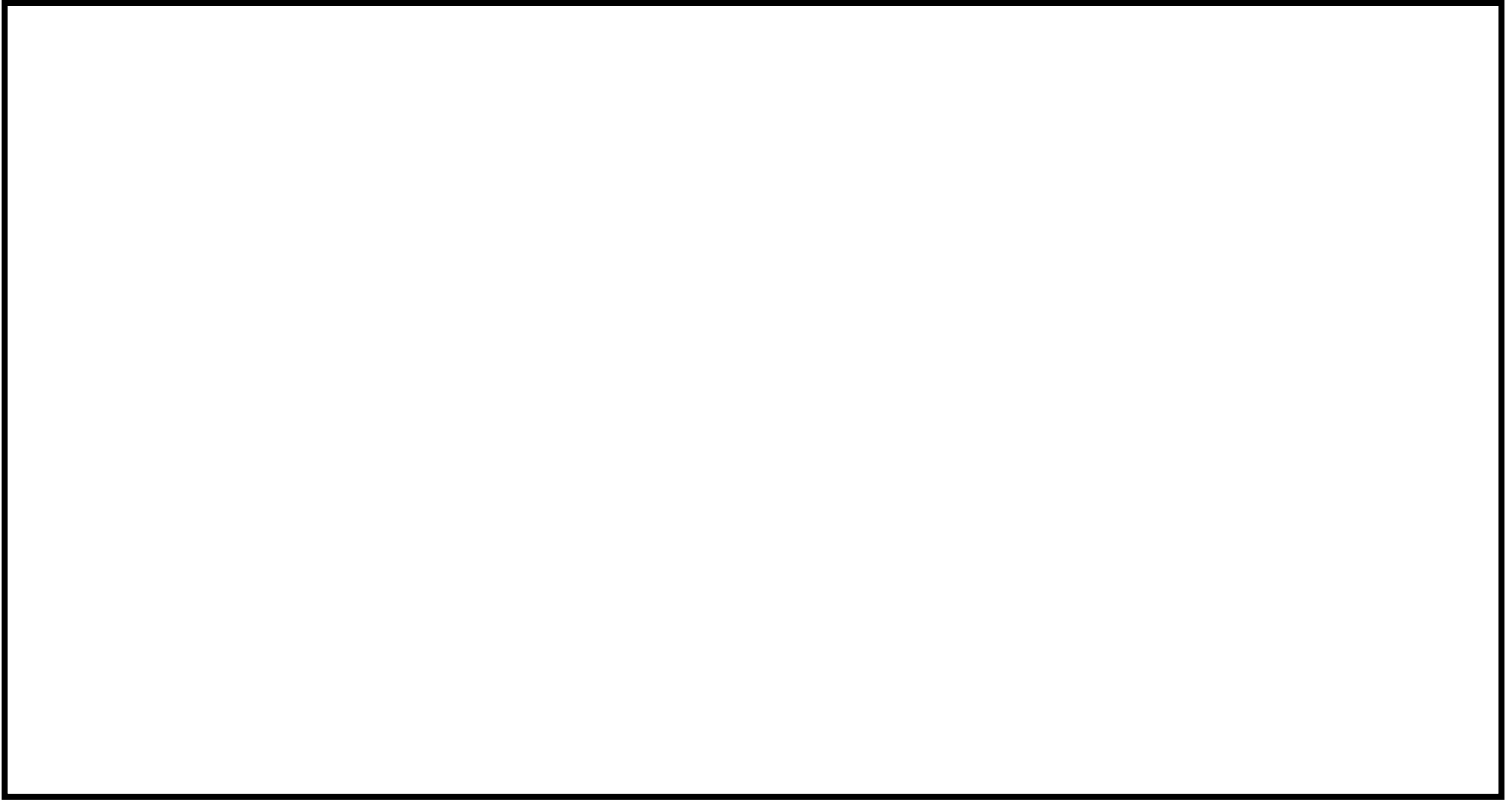
Have you ever lost something that was important to you?
What was it? How did you lose it? How did you feel when
you lost it? Were you able to find it again?

A large, empty rectangular box with a black border, intended for a drawing or a detailed written response to the questions above.

Name _____

5

The strangest thing happened last week. (Finish the story.)



Name _____

6

Write a story about traveling in a time machine. Where did you go? What did you see there?

Name _____

7

What is something that you'd like to learn how to do?
Why do you want to learn how to do this?

Name _____



What is a funny memory that you have with your family?

Large empty rectangular box for writing the answer.

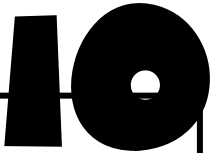
Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name _____

9

What are three things that you're thankful for? Why are you thankful for each of these things?

Name _____



Write about a time when you were surprised. What happened? How did you respond?